

Pupil premium at Aylestone 2015-16

What is the pupil premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil who has left local-authority care because of one of the following reasons:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate. Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Aylestone we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Transition (at all key stages) Engagement, and Attendance, maximizing the life opportunities for all students

Why is there a pupil premium?

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2009-10 GCSE statistics showed that around a third of students who have been on Free School Meals in the previous six years achieved five or more A*- C grades, compared to more than two thirds of their fellow students.

How many pupils at Aylestone are eligible for the Pupil Premium?

In 2015- 16 (103 students)were eligible for the Pupil Premium, giving an income of £103, 264.40 .Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

How will the impact of the spending of the Pupil Premium be measured?

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Aylestone the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Pupil premium expenditure 2015-16 Key Objective	Description	Expenditure	Targets
<p>Attendance: To narrow the gap by a further percentage point between the attendance of non-PP students and PP students thus removing a key barrier to success.</p> <p>Key strands of approach:</p> <ol style="list-style-type: none"> 1. Running attendance panels for pupils whose attendance is below 90% 2. Maintaining attendance as a high profile part of school life by assemblies, posters, rewards 3. Supporting parents in transporting pupils to school 4. Maintaining excellent communication with parents regarding attendance through first day calls, letters and meetings 5. Supporting barriers to school attendance such as lack of uniform, lack of resilience through the use of the Enrichment room including ,the provision of free breakfast club 6. Providing free after school support for extra curricular opportunities and homework support via session 6 activities. 	<p>Maintaining the resource of an attendance officer to support in narrowing the gap between the attendance of non-FSM students and FSM students.</p>	<p>£9,554</p>	<p>To reduce the gap from 3.9% in 2014- 15 to below 2% in 2015-16</p>
	<p>Budget held by Assistant Head Student Services to mitigate against barriers to attendance such as uniform, travel costs and to provide support for students when in school such as breakfast provision, supervision at break and lunchtimes.</p>	<p>£500</p>	<p>To reduce the gap for PA (15% measure) from 5.5% in 2014-15 (National gaps 2014-15 was 7.6%)</p>
	<p>Provision of free transport via school minibus (3 PP year 7 pupils) Provision of free bus passes to student from Withington (2 pp pupils)</p>	<p>£2200 £1400</p>	
	<p>To increase the levels of enjoyment and engagement of students through opportunities in the enrichment programme and session 6 support- targets at PP pupils (2 staff 5 nights/week)</p>	<p>£4000</p>	

Pupil premium expenditure 2015-16 Key Objective	Description	Expenditure	Targets
<p>Literacy: To augment staff knowledge and expertise so that literacy difficulties are addressed and targeted as a key barrier to success for pupil premium eligible students. Key focus on reading and basic literacy skills</p> <p>Key strands of approach:</p> <ol style="list-style-type: none"> 1. Re-structuring of the student support team to ensure a more rigorous pathway of support for all students identified as struggling with literacy 2. 6 week intensive English support for all PP pupils at key stage 3 3. Buddy reading 4. Use of Accelerated Reading scheme 5. Ensuring that there is a focus on reading throughout the school 6. Librarian working with reluctant PP readers to mentor them in good reading practice 7. Carnegie book challenge 8. Subsidised trips to literary festivals, theatre visits and the general library <ul style="list-style-type: none"> • General literacy – staff training on Oracy where the focus is on providing good models and ensuring good models and giving an opportunity to talk about ideas within a subject framework. • Whole school focus on reading DEAR time • VCOP framework- targets for students and use across subjects 	Additional student support role to provide support for students who face literacy and numeracy difficulties.	£6175.20	<p>To increase the number of disadvantaged pupils reading at the expected level from y7-9 (current y9) from 64% at expected level (4b) on entry to 75% at expected level +(5b) in y9</p> <p>To increase the number of disadvantaged pupils writing at the expected level from y7-9 (current y9) from 58% at expected level (4b) on entry to 75% at expected level +(5b) in y9</p>
	Teacher led intervention groups in literacy in year7, 8 and 9- (18 hrs/ week)	£24,777	
	<p>Learning mentors to support KS4- including alternative curriculum through the ACE programme, and work experience</p> <p>Accelerated reading scheme</p> <p>Supported by school librarian</p>	<p>1;20,758 2:£19,108</p> <p>AR scheme- licences £1500/year Librarian- £9877/year</p>	

Pupil premium expenditure 2015-16 Key Objective	Description	Expenditure	Targets
<p>Achievement – attainment and progress To narrow the gap between the achievement (at the end of key stage 4) of FSM and non-FSM in English and Mathematics. Key strands of approach:</p> <ol style="list-style-type: none"> 1. Re-structuring of the student support team to ensure a more rigorous pathway of support for all students identified as struggling with numeracy 2. 6 week intensive maths support for all PP pupils at key stage 3 3. Revision Express – form time intervention for maths at key stage 4 4. Extra maths for year 11 pupils 5. After school revision for all pupils but with a compulsory attendance for year 11 PP pupils 6. Provision of revision materials, calculator & maths set 7. Alternative curriculum for those PP pupils who would benefit from extra literacy support 8. lunch time revision and after school revision for PP pupils for English 9. extra English lessons (when required) 10. Transition to iGCSE for targeted and identified pupils 11. Grammar intervention in tutor time 12. Subsidised novels and study guides 13. Alternative curriculum for those PP pupils who would benefit from extra numeracy support 	Maintain teachers appointed above normal staffing allocations in English and maths allowing for extra maths and English sets in y7	£11,012	To reduce the gap for 5A*-C inc E+M from -36 % in 2014-15 to below 20% in 2015-16
	Learning mentors support in English and maths	Included above	To reduce the gap for expected progress in English from y7-11 from -28% % to below -17%% in 2015-16
	Teacher led intervention groups in numeracy in year7, 8 and 9	Included above	To have a value added score of at least 1000 for disadvantaged pupils in English
	Revision guides and resources purchased for PP students	£500	
	Enhancement of posts in Mathematics to raise performance further and enhance recruitment of teachers	£2776	To reduce the gap for expected progress in maths from 31% in 2014-15 to below 23% in 2015-16 To have a value added score of at least 1000 for disadvantaged pupils in maths