



## Pupil premium at Aylestone 2014-15

### **What is the pupil premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £935 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Aylestone we pride ourselves on utilising the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Transition (at all keystages) Engagement, and Attendance, maximising the life opportunities for all students

### **Why is there a pupil premium?**

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2009-10 GCSE statistics showed that around a third of students who have been on Free School Meals in the previous six years achieved five or more A\*- C grades, compared to more than two thirds of their fellow students.

### **How many pupils at Aylestone are eligible for the Pupil Premium?**

In 2014- 15 14 %of students ( 73 students )were eligible for the Pupil Premium, giving an income of £92,360. Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

**How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Aylestone the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

<b>Pupil premium expenditure 2014-15 Key Objectives</b>	<b>Description</b>	<b>Expenditure</b>	<b>Outcomes Evidenced 2014-15</b>
<p><b>Attendance:</b> To narrow the gap between the attendance of non-FSM students and FSM students thus removing a key barrier to success.</p>	<p>Maintaining the resource of an attendance officer to support in narrowing the gap between the attendance of non-FSM students and FSM students.</p>	<p>£9,825</p>	<p><b>PP attendance:</b> actual 2014-15 90.8%</p> <p><b>Non PP attendance:</b> actual 2014-15 94.7%</p> <p><b>Gap:</b> 2014-15 3.9%</p> <p>2013-14 1.2%</p>
	<p>Budget held by Assistant Head Student Services to mitigate against barriers to attendance such as uniform, travel costs and to provide support for students when in school such as breakfast provision, supervision at break and lunchtimes.</p>	<p>£3214</p>	
	<p>To increase the levels of enjoyment and engagement of students through opportunities in the enrichment programme</p>	<p>£1200</p>	
<p><b>Literacy:</b> To augment staff knowledge and expertise so that literacy difficulties are addressed and targeted as a key barrier to success for pupil premium eligible students. Key strands of approach: 1 Re-structuring of the student support team to ensure a more rigorous pathway of support for all students identified as struggling with literacy 2 Whole school training on differentiation conducted to ensure that 100% lessons observed in</p>	<p>Restructuring of student support roles to provide support for students who face literacy difficulties.</p>	<p>included in LM costs below</p>	<p><b>PP(Y7---9) expected progress English</b> actual% 38.2%</p> <p><b>Non PP(Y7---9) expected progress English</b> actual% 2015 44.4%</p> <p><b>Gap:</b> Actual 2015 % 6.2%</p> <p>88.7 % of lesson observations were good or better, an improvement of 3.7% from 2013-14</p>
	<p>Appointment of LSCo to students support team. (ongoing cost)</p>	<p>£29,631</p>	
	<p>Learning and assessment support from SLW for one full day per week for whole academic year .</p>	<p>£3,270</p>	
	<p>Learning mentors and pupil premium mentors to support KS4</p>	<p>£20,500</p>	

summer term 2 drop-ins are good or better in supporting the literacy demands of the lesson			
<b>Achievement – attainment and progress</b> To narrow the gap between the achievement (at the end of key stage 4) of FSM and non-FSM in English and Mathematics.	Maintain teachers appointed above normal staffing allocations in English and maths allowing for extra maths and English sets	£2983.64	<b>y11 PP expected progress Eng:</b> Actual % 42.1 % Better than expected progress Eng: Actual % 15.8 % <b>y11 Non PP expected progress Eng:</b> Actual :76.9% y11 Non PP better than expected progress Eng: Actual : <b>34.6%</b> <b>Gap:</b> expected progress 2015 34.8% National gap 2014 18.8% expected progress gap 2014 16% <b>y11 PP expected progress maths:</b> actual % 26.3% y11 PP better than expected progress maths: actual 10.5 % <b>Y 11 Non PP expected progress maths:</b> Actual % 59.2% Y 11 Non PP better than expected progress maths: Actual % 18.5% <b>Gap:</b> actual expected progress 2015 :32.9% National gap 2014:27.7% expected progress gap 2014 29%
	Learning mentors and pupil premium mentors support in lessons	included in LM costs	
	Maths support by maths teachers	£18960	
	Revision guides and resources purchased for PP students	included in enrichment costs	
	Enhancement of posts in Mathematics to raise performance further and enhance recruitment of teachers	£2776	