



Year 7 Catch Up Premium Aylestone Business and Enterprise College

Catch-up Premium 2016 – 2017

The Year 7 Catch-Up premium provides additional funding to schools to accelerate the progress of identified pupils in Reading and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at age expected levels in Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the school to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers.

At Aylestone we consider this funding to be vital in enabling us to support young people in gaining the best start to their secondary education. Through effective spending of the funding we ensure that students get additional support in literacy and numeracy straight away on entry alongside any additional support that may be required to enable full access to the curriculum.

The amount of funding for 2015-16 was £7,000, and we expect to receive £14,500 in 2016-17. In 2016-17 we have **29** year 7 pupils who did not achieve at age expected levels in reading and **29** who did not reach age expected levels in maths.

We plan to spend this in a variety of ways, including:

Enhanced Transition and support

- Students who may need extra support are identified early, in transition visits to primary schools, and are offered extra transition activities to help them settle in and access the learning opportunities at Aylestone.
- We run a school led summer school in the school holidays with a literacy rich curriculum which includes literacy skills in maths, humanities, ICT and science as well as a major focus on reading for pleasure and using a library.
- Baseline Assessments – completed for every student and then targeted intervention following as a result of the scores.
- Small Tutor Groups in Year 7 allowing for effective mentoring and tutoring to take place
- Quality First Teaching – training and CPD for staff to deliver Quality First Teaching and effective differentiation to students who may struggle with literacy or numeracy or have any barrier to their learning.

At the start of school in September, following assessments, and a detailed analysis of Key Stage 2 information, students are targeted for a variety of literacy and numeracy interventions as follows:

Reading Interventions

A Reading buddy weekly Programme of trained Year 10 Mentors working with Year 7 students and a member of the student services team in developing reading skills for students

Accelerated Reader Scheme

Additional guided reading sessions

Literacy and numeracy support

Literacy and Numeracy withdrawal Groups run by the student services team for students working below age expected levels on entry in Reading and maths

Teachers and Learning Support Assistants offering extra intervention and support in literacy

Training for staff on catch up numeracy programme

Lunchtime clubs in the library to support literacy and numeracy

In-class support for literacy and numeracy

Spelling support and intervention

Handwriting Intervention and support

Literacy Intervention – 1:1 and in small groups

Numeracy intervention – 1:1 and in small groups

In maths lessons those pupils who were well below the expected standard in maths are in a small set 2 (16 pupils) supported by an LSSA, so in every lesson they receive focussed attention from maths teachers and Learning Support. Prior knowledge is extensively addressed with every new topic & there is a chance for LOTS of repetition to build confidence in lessons.

Revision-based mymaths sessions

Lunchtime catch-up for maths for targeted pupils

A phonics development programme

Study Support

Homework Clubs run after school for Year 7 students who have difficulty managing their homework at home

Social Skills Groups

A number of additional resources are purchased for students to access such as:

Accelerated Reader books and guides

Book boxes for form rooms

Impact

Number of Students in receipt of catch-up funding year 7 2015-16	% of year group	
14	25%	
Receiving funding and making at least expected progress in year 7	Maths	English
	8/11 73%	5/8 62.5%
Improved times tables through timetables rock stars intervention	73% have shown improved scores since Easter 27 % have maintained their scores over the same period	
Improved Reading Ages through accelerated reading scheme	7/8 students made more than a year's progress over 10 months, with an average improvement of 1 year and 3 months in 10 months.	