

# Aylestone School

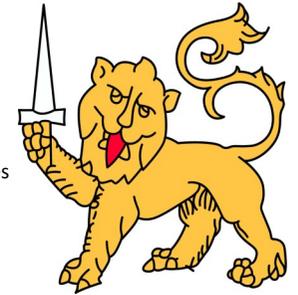
## Options 2019-2021

### Year 9

Achievement Coordinator Mr P Lewis

Assistant Head Teacher Mrs C Hendry

## Introduction



It is time for our Year 9 students, and their parents/carers, to consider choices of courses for the next two years. These years involve the study for qualifications which will be awarded in the summer of the year 2021.

In Key Stage 4, there are some aspects of the curriculum which are pre-determined: English, Mathematics, Science, Issues & Ethics and Physical Education. This curriculum gives the advantage of guaranteeing a degree of balance and the choices of four further option subjects will need to ensure breadth and balance; under the guidance of both teachers and parents/carers.

There are opportunities to obtain information, advice and guidance from teachers and our careers advisor at school. Students have already had a significant input into the curriculum on offer and their discussions have helped to design the version that is offered for this year group. Students will also be continually working with their form tutors to help them to understand the process and the choices possible. We encourage our students to make the most of all the help on offer. We all want them to make a choice they are comfortable with and that they will be excited about pursuing for the next two years. The Curriculum Consultation Evening is an ideal opportunity for students and parents to make sure that they fully understand what is on offer. Remember we are all here to help.

The options form shows the combinations of courses that are on offer, but does not explain what combination is right for any student. Some subjects will be chosen because students are good at them, or interested in finding out more; others will be chosen because they fit in with future career aspirations. Each subject is described in detail here, with the name of a member of staff to contact for more information if unclear about anything.

Some subjects will enable students to complete the English Baccalaureate (EBacc) which ensures that a broad range of academic subjects are studied. In order to gain the EBacc students at Aylestone will need to have GCSE passes at grades 5 or above in English, mathematics, 2 sciences, a language and history or geography. By gaining the EBacc students are able to access a wide variety of further education opportunities.

The Options Form needs to be submitted no later than Thursday 28th March. We will do our very best to allocate students to their preferred courses but this can't be guaranteed. Numbers for some option subjects are limited due to the nature of the subject and if oversubscribed, the student's effort, attainment and progress will be considered. Some courses may not attract enough students so will not be able to run. There are a number of changes that are being implemented by the Government that affect education and the qualifications that are offered. As a result some qualifications are still in the process of being approved and may need to be withdrawn or amended as necessary. The curriculum that is being offered is therefore subject to change.

The final timetable that each student will be offered will depend on a combination of their choices, our advice, timetable constraints, popularity of courses and what we believe will give them the best chance of enjoying and achieving in their final two years at Aylestone. The school will make the final decision on all timetables followed. We hope that the information, advice and guidance that students are offered will ensure that they are able to progress to the next stage in their education well prepared for their future.



# Core Subjects

## GCSE English, English Language and English Literature (Core)



### What will I learn?

English Language.

The course builds on skills and knowledge learnt during KS3 working towards two examinations at the end of the course that assess both reading and writing skills in fiction and non-fiction. You will be expected to study a variety of texts including prose from The English Canon and Literary non-fiction. You will also be developing your ability to write for specific audiences and purposes.

Speaking and listening is very important and is formally assessed; you will be given many opportunities to prepare and present your ideas over the two years of study.

### English Literature

All sets study English Literature. Here you move your skills on again with the study of poetry, drama texts and novels from a range of periods. There is an expectation that you will provide the texts required for the study – these will be nominated by your teacher during the course in Year 10.

### How will I learn?

There will be a mixture of group work, paired work and independent learning. Access to ICT will be important in order to access up to date reports and news features. We expect you to take responsibility for your progress through regularly reading good quality non-fiction outside the classroom.

### How will I be assessed?

There are four exams at the end of the course which will make up 100% of the total course as both English and Literature must be studied in tandem. These will test your understanding of literary English and crafting the language. There will be key points across the course where you will be expected to complete examinations on the various texts studied and test your writing skills. You will have two qualifications at the end of the course.

### What can I progress to?

English is an essential qualification. You must have a GCSE in English to be considered for most career routes. A good qualification in this subject will open many doors for you. It is worth noting that English counts towards the English Baccalaureate qualification.

### Further Information

Mrs Tarring

Email [ltarring@aylestone.hereford.sch.uk](mailto:ltarring@aylestone.hereford.sch.uk)

## GCSE Mathematics (Core)



### What will I learn?

You will follow the new 9-1 GCSE in mathematics. You will study mathematics for 4 hours each week, continuing with the focus on problem-solving that you are developing in key stage 3.

Through your studies you will:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context
- develop confidence in mathematical problem-solving.

### How will I be assessed?

All assessment is carried out in end of course written examinations. These will all occur at the end of year 11. You will sit a total of three exam papers, one assessing non-calculator skills and the other two allowing the use of a calculator.

### What can I progress to?

A good GCSE mathematics grade supports access to higher education and is a requirement for many courses and employment choices. The use of mathematics to model real-life situations is prevalent in a wide array of careers.

It is worth noting that mathematics counts in towards the English Baccalaureate qualification.

### Further Information

Mrs Bowen

Email: [jbowen@aylestone.hereford.sch.uk](mailto:jbowen@aylestone.hereford.sch.uk)

## GCSE Combined Science—Double award (Core)



### What will I learn?

GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. Students will learn essential aspects of the knowledge, methods, processes and uses of science. They will gain appreciation of how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas that relate to the sciences and that are both inter-linked and of universal application.

The GCSE in Combined Science enables students to:

- develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics
- develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them
- develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills in the laboratory, in the field and in other learning environments
- develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

There are excellent resources to support students and there is a great emphasis on practical work with all students expected to complete a minimum of 18 core practicals.

### How will I be assessed?

The GCSE Combined Science will be assessed in six papers each lasting 70 minutes. They will have a mix of question types to include multiple choice questions, short answers, and longer extended answers (worth up to 6 marks). As it is a double award qualification, students will receive two grades. These grades could be the same number, e.g. 6, 6 or 7, 7. However, some students may receive a grade with adjacent numbers, e.g. 6, 7. This will signify a student who is at an intermediate point between the standard required for a 6, 6 grade, and the standard required for a 7, 7 grade

“Working Scientifically” will be assessed by examination questions based on 18 core practicals completed during the course.

### What can I progress to?

Students gaining two Science GCSE qualifications are able move on to a great variety of courses and careers. Science will be a requirement if you wish to pursue: Medicine, Engineering, Environmental Science, Patent Law, Veterinary Science, Cytogenetic Technology, Meteorology, Primary and Secondary school teaching.

It is worth noting that Science counts towards the English Baccalaureate qualification.

### Further Information

Mrs Perez

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## Physical Education (Core)



At Key Stage 4 you will continue with two hours of Physical Education, split into two, one hour lessons each week. Your lessons will be split into a performance lesson and a competitive lesson. In your performance lesson you will follow a curriculum that offers a variety of activities enabling you to build on and reinforce skills you have learnt in Key Stage 3, as well as having the opportunity to learn new skills in activities you may not have covered in years 7, 8 or 9. In your competitive lesson, you have the opportunity to select and execute your skills in competitive situations via leagues or knockout competitions.

### What will I learn?

Practically, you will follow a curriculum that is based around a variety of activities that include Rugby, Hockey, Netball, Football, Health and Fitness, Table Tennis, Volleyball, Badminton, Tennis, Dance, Athletics, Rounders and Cricket. You will have the opportunity to choose your activities in both the performance and competitive lessons.

### How will I learn?

In your performance lesson, you will continue to be taught new skills as in Key Stage 3, building on your current skill levels and knowledge and understanding of various sports. In your competition lessons, you will be required to work as a team with various pupils in order to succeed. You will be asked to not only take part as a player, but also as a coach, official or administrator.

### Further Information

Miss Collier

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## Issues & Ethics (Core)



### What will I learn?

Issues and Ethics is a course which embodies elements of the Religious Education and the Personal, Social, Health and Economic Wellbeing curriculum. It intends to challenge students' thinking on issues such as global citizenship, relationship education and staying safe and avoiding risks. The course is enhanced by outside agencies which work with classes to present information and ideas and support their understanding on often complex issues, about which there is often some misunderstanding.

### How will I be assessed?

There is no formal assessment but students will reflect on their learning and experiences and draw together themes at the end of each unit of study. This may be done in writing or in discussion with the class teacher or their peers.

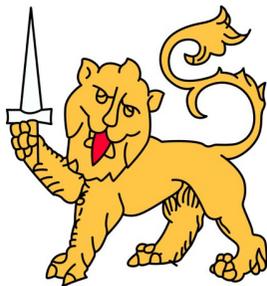
### To what can I progress?

This will support many further career paths, from working with children and vulnerable young people and adults, to law and community work.

### Further Information

Mrs Inglis

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# Option Subjects



**GCSE Art & Design**

**GCSE Business**

**GCSE Computer Science**

**GCSE Food Preparation and Nutrition**

**GCSE French**

**GCSE German**

**GCSE Geography**

**GCSE History**

**BTEC Music**

**GCSE Psychology**

**BTEC Sport**

**GCSE Triple Science**

## GCSE Art & Design



### What will I learn?

In our rapidly changing world, where today's technology and practices are out-of-date tomorrow, creative flexibility is an essential skill. GCSE Art & Design not only develops this skill, it can also lead to an exciting future in an art-related occupation - the UK's second highest employment sector.

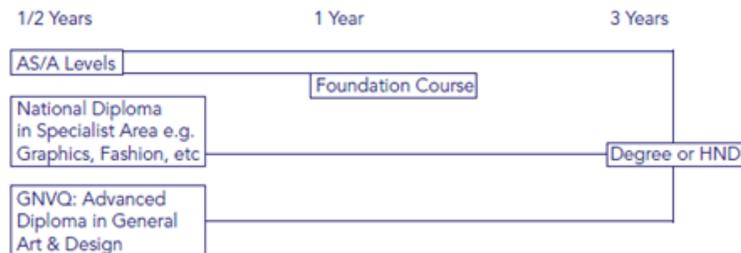
### How will I learn?

Students are required to demonstrate knowledge, skill and understanding in a range of art and design disciplines. This process starts in year 10 with teacher-led learning which establishes a foundation in painting and drawing, ceramics, printing, constructs, methods and the application of ICT in art. As the course progresses, students gain more independence and, with the support and guidance of their teacher, take the lead in their own work.

### How will I be assessed?

Students are required to produce one unit of course work (worth 60%) and carry out a controlled test (worth 40%) by the end of the Spring Term in year 11. The course work is a portfolio of the student's best work based around a theme. It should show a logical development leading to a final piece. This includes research, sketchbooks, practical exercises, media experimentation and all preparatory work. The controlled test is broken down into two stages: preparation and examination. Preparation starts with the issue of the exam paper (at the start of the Spring Term year 11) followed by a period of research and experimentation leading up to a 10-hour exam. Course work and the controlled test are marked by the Art Department staff before being externally moderated.

### What can I progress to?



### Further Information

Mrs Juliard

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## GCSE Business



### What will I learn?

The great thing about this qualification is that it gives learners a more in-depth look into how business works. Additionally, this employs an analytical, evaluative and investigative approach.

### How will I learn?

You will complete a series of individual, paired and group tasks. The tasks would be a combination of written tasks, presentations, reports, publications (such as leaflets, flyers and posters), problem solving tasks, research and investigations.

### How will I be assessed?

GCSE Business Studies comprises of 100% written examination.

The assessment is structured as follows:

- Business 1: Business Activity, Marketing, and People: 50%. 1 Hour 30 Minutes Paper
- Business 2: Operations, Finance and Influences on Business: 50%. 1 Hour 30 Minutes Paper

### What can I progress to?

Progression to further study from GCSE will depend upon the number and nature of the grades achieved. Broadly, candidates who are awarded mainly Grades 4 to 1 at GCSE could either strengthen their base through further study of qualifications at Level 1 within the National Qualifications Framework or could proceed to Level 2. Candidates who are awarded mainly Grades 5 to 9 at GCSE would be well prepared for study at Level 3 within the National Qualifications Framework. In the business sector, learners would be aiming to move into entry-level roles, such as assistants in business administration, marketing, finance, human resources, sales and customer service.

### Further Information

Mrs Erwin

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## GCSE Computer Science



### What will I learn?

This qualification is a mixture of theory (so students understand the enduring principles and abstract concepts of computer science) and computational thinking and practice (so students learn how to solve problems, write efficient code and build working systems). It provides opportunities for students to explore the wider societal and ethical issues associated with computer science and to develop as responsible practitioners.

There are six topics:

- Problem Solving
- Programming
- Data
- Computers
- Communication and the Internet
- The Bigger Picture

### How will I learn?

You will learn all topics through a mixture of practical and theoretical tasks. These tasks will be linked to real world scenarios which will give you the opportunity to explore possible designs while learning the skills needed to find solutions.

### How will I be assessed?

The OCR GCSE (9–1) in Computer Science consists of two externally-examined papers and a non-examined assessment component.

Component 1 – Computer Systems: 50% of the qualification

Written examination: 1 hour 30 minutes

Component 2 – Computational Thinking: Algorithms & Programming: 50% of the qualification

Written examination: 1 hour 30 minutes

Component 3: Non-Examined Assessment (NEA): 0% of the qualification

Controlled assessment: 20 hours

### What can I progress to?

The depth of coverage means that it provides a solid foundation for either the study of A level Computing or employment, for example, software developer, website designer, programmer, network analyst. It is worth noting that a GCSE in Computer Science counts towards the English Baccalaureate qualification.

### Further Information

Mrs Erwin

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## GCSE Food Preparation and Nutrition



### What will I learn?

This course is a full GCSE. There is however, still an amount of theory work that needs to be completed. By studying this course, learners will:

- Demonstrate effective and safe cooking skills
- Develop an understanding of functional properties and chemical characteristics of food
- Understand the relationship between diet, nutrition and health
- Demonstrate knowledge of food safety in all aspects of cooking
- Explore different culinary traditions

### How will I be assessed?

**Component 1:** Principles of Food Preparation and Nutrition

Written examination 1 hour 45 minutes worth 50% of the qualification

**Component 2:** Food Preparation and Nutrition in Action worth 50% of the qualification

**Assessment 1:** Food investigation ( food science experiment) 15%

**Assessment 2:** Food Preparation assessment (cook three dishes) 35%

All Assessments will take place in Year 11

### How will I learn?

You will cook every week in order to develop your practical skills. In addition to the focused practical tasks, there is still an amount of theory work that needs to be completed.

### What can I progress to?

You could:

- Go to College or private trainer provider
- Get an apprenticeship
- Go into employment
- Further Qualification: City and Guilds Level 2 NVQ Diploma in Professional Cookery

### For further information:

Mrs Juliard

Email: [cjuliard@aylestone.hereford.sch.uk](mailto:cjuliard@aylestone.hereford.sch.uk)

## GCSE French



### What will I learn?

A GCSE in French is an incredibly useful qualification. As well as learning a language, you will increase your confidence, improve your communication skills and learn to listen for both gist and detail, as well as thoroughly researching and reporting both individually and as part of a team.

You will study the language through the following themes:

- Identity and Culture
- Local, National, International and Global Issues
- Current and Future Study and Employment

### How will I learn?

The course will allow you to access the language and actively learn via a wide range of authentic resources such as websites, magazine articles and TV clips, and using a variety of learning methods and styles. All four language-learning skills (reading, writing, listening and speaking) will be developed and assessed. Students will do lots of spoken work as well as focusing on learning vocabulary and grammar. You will develop your ability to use language independently so that you can write and talk about topics of interest.

### How will I be assessed?

GCSE French is assessed by 100% examination at the end of year 11.

- Listening (25%)
- Speaking (25%) – role play, discussing a photo and general conversation
- Reading (25%)
- Writing (25%) – writing in French, including translation

The new grading system of 1-9 will be applied and there is the option of taking the GCSE at either foundation (grades 1-5) or higher (grades 4-9) level.

### What can I progress to?

Studying languages to GCSE and beyond develops communication skills. Language knowledge can be useful in many areas, including business, tourism, education, medicine, journalism, law and industry.

In order to take a GCSE in French to AS or A2 level, a grade 6 or above at GCSE will be considered necessary. Students should note that if they are considering Higher Education courses, some universities may insist on a GCSE in a Modern Foreign Language WHATEVER the course students wish to take.

It is also worth noting that a French GCSE counts towards the EBacc qualification.

### Further Information

Mrs Erwin  
Email: kerwin@aylestone.hereford.sch.uk

## GCSE German



### What will I learn?

A GCSE in German is an incredibly useful qualification. As well as learning a language, you will increase your confidence, improve your communication skills and learn to listen for both gist and detail, as well as thoroughly researching and reporting both individually and as part of a team.

You will study the language through the following themes:

- Identity and Culture
- Local, National, International and Global Issues
- Current and Future Study and Employment

### How will I learn?

The course will allow you to access the language and actively learn via a wide range of authentic resources such as websites, magazine articles and TV clips, and using a variety of learning methods and styles. All four language learning skills (reading, writing, listening and speaking) will be developed and assessed. Students will do lots of spoken work as well as focusing on learning vocabulary and grammar. You will develop your ability to use language independently so that you can write and talk about topics of interest.

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In order to take a GCSE in German to AS or A2 level, a grade 6 or above at GCSE will be considered necessary. Students should note that if they are considering Higher Education courses, some universities may insist on a GCSE in a Modern Foreign Language WHATEVER the course students wish to take.

It is also worth noting that a German GCSE counts towards the EBacc qualification.

### Further Information

Mrs Erwin  
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## GCSE Geography



### What will I learn?

AQA GCSE Geography.

This course builds on skills and knowledge learnt during KS3. There is a mixture of Human Geography, for example population studies, and Physical Geography, for example natural hazards. There will be some geographical enquiry where students will need to use their geographical skills to investigate and develop a decision making process to evaluate a problem.

### How will I learn?

There will be a mixture of group work, paired work and independent learning. Access to ICT will support the research into the latest information on topics. Fieldwork will also be a requirement from the exam board.

### How will I be assessed?

This is a linear course which means that all formal assessment will happen at the end of the course. There will be three exams which together will make up 100% of your mark. Fieldwork will be assessed within these units.

### To what can I progress?

Geography is highly regarded by 6<sup>th</sup> form colleges and higher education as a subject that requires many skills in research, data processing and presentation of information so it will always look good on applications to college.

Careers which use the skills learnt in Geography include Town Planning, Resource Management, Conservation and Teaching.

### Further Information

Mrs Inglis

Email: [singlis@aylestone.hereford.sch.uk](mailto:singlis@aylestone.hereford.sch.uk)

## GCSE History



### What will I learn?

AQA GCSE History

The course covers four units of work from medieval times to the modern day. We will be studying topics titled: The Norman Conquest, Medicine and Health in Britain from Medieval Times to the 21<sup>st</sup> Century, German History from 1890 – 1945 and Conflict and Tension in the Modern World.

### How will I learn?

Through a wide variety of activities; independently, paired and in groups. Some of it will be literacy based: newspaper articles, speeches, source analysis and essays; others more practical: research activities, debates, presentations.

### How will I be assessed?

The course is a linear one so all formal assessment happens at the end of Year 11. There will be two exams at the end of the course. This will make up 100% of your mark.

### To what can I progress?

History is highly regarded by 6<sup>th</sup> form colleges and higher education as a rigorous and challenging subject so it will always look good on applications to college. Careers which use the skills learnt in History include law, any sort of management, business, accountancy, teaching, army and police work.

### Further Information

Mrs Inglis

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## BTEC Music



### What will I learn?

Unit 1: The Music Industry – This unit provides an overview of the music industry, particularly focusing on the shape of the modern industry and covering the emergence of the role of the self-employed producer, performer and promoter.

Unit 2: Managing a Music Product – This unit looks at the development of a music product. It introduces the role of planning and promotion in the management of a music product. Learners can base their work on a live concert, event, a CD or online product.

### Two optional specialist units chosen from

Unit 3: Introducing Live Sound

Unit 4: Introducing Music Composition

Unit 5: Introducing Music Performance

Unit 6: Introducing Music Recording

Unit 7: Introducing Music Sequencing

### How will I learn?

BTEC Music helps you to understand how the music industry works. It covers the business side, promotion, performing, composing, production, sound engineering, studio recording and live sound. There are many opportunities to use music technology including sequencing, sampling, recording, mixing, editing and engineering.

You will learn about all aspects of the creation of a music product, from selling tickets to a live concert, understanding the health and safety aspects, to producing a CD/playlist and marketing it.

Through performing, composing and listening, pupils will learn how music is constructed from initial ideas through to the finished product and will produce extended compositions. You will have the opportunity to work on solo and group performance and recording skills.

### How will I be assessed?

Unit 1 The Music Industry	External Examination— 1 Hour
Unit 2 Managing a Music Product	Internal Synoptic
2 Optional specialist units	Internally assessed/externally verified

### What can I progress to?

BTEC Music is useful for any job that involves communication and expressive skills. It is also a good preparation for further musical study and a solid foundation for the AS/A Levels in Music and Music Technology as well as BTEC National Diplomas in Music, Popular Music and Music Technology. Future jobs might include careers in the music industry, publishing, entertainment and teaching.

### Further Information

Mrs Casey  
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## GCSE Psychology



### What will I learn?

Psychology is a scientific subject that looks at brain and behaviour.

Topic areas including the following will be studied:

- Development
- Memory
- Psychological problems
- The brain & neuropsychology
- Social influence
- Research methods

### How will I be learn?

Psychology is an academic subject that demands dedicated effort. Learning is based on analysis of psychological theories and evaluation of research studies. A major part of this is class discussion where you will be required to give your opinions and support them with evidence from these theories and research studies. This then feeds into the presentations you will be expected to give in front of the rest of the class. You will also be expected to construct written arguments supporting or disagreeing with particular theories and studies. There are opportunities for you to carry out your own mini-research projects at certain points during the course.

### How will I be assessed?

- This course is assessed by examination at the end of year 11. There are two exam papers.
- Paper 1 = 55% of total GCSE grade
- Paper 2 = 45% of total GCSE grade

### What can I progress to?

- AS/A2 Psychology, Biology, Sociology.
- Professions- police, teaching, law, medicine, social work, probation service, psychologist.
- Vocations- public service, leisure industry, education, training and coaching, selling, marketing, advertising.

### Further Information

Mrs J Bowen  
Email: [jbowen@aylestone.hereford.sch.uk](mailto:jbowen@aylestone.hereford.sch.uk)

## BTEC Level 1/Level 2 First Award in Sport



### What will I learn?

This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership. It enables you to develop and apply your knowledge, whilst also developing a range of relevant practical, communication and technical skills.

### How will I learn?

This course will be delivered through a mixture of theory and practical lessons, enhancing your knowledge and understanding of the key theoretical aspects of sport and exercise and using this to enhance personal performance in a range of areas including sports performance and leading others.

You should have an interest in physical education and sport, enjoy being active and appreciate the benefits of keeping fit and healthy. If you participate regularly in sport outside curriculum lesson time then this will highly support your progression throughout the course.

### How will I be assessed?

Throughout the course you will study three mandatory units covering the underpinning knowledge and skills required for the sports sector:

- Fitness for sport and exercise—External assessment (1hour 30min online test)
- Practical performance in sport - Internal Assessment
- Applying the principles of personal training—Internal Synoptic Assessment

You will then be given the opportunity to build on the knowledge gained in the mandatory units through one further units, covering areas such as:

- The mind and sports performance—Internal Assessment
- The sports performer in action—Internal Assessment
- Leading sports activities—Internal Assessment

### What can I progress to?

If you are interested in taking your study of sport further studying this qualification will give you a strong foundation for academic and vocational study at level 3, including apprenticeships. The course develops the transferable skills and key skills that employers are looking for and can lead to a wide variety of employment opportunities. This can include further training in areas such as recreational management, leisure activities, coaching, officiating, the fitness industry, the armed forces and the civil service.

### Further Information

Miss Collier

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## GCSE Triple Science



### What will I learn?

The Triple Science option encourages students to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study.

It encourages learners to develop their curiosity about the living, material and physical worlds and provides insight into and experience of 'working scientifically'. It enables learners to engage with science and to make informed decisions about further study in science and related subjects and career choices.

The Triple Science course includes all of the material in GCSE Combined Science, but it also has extension topics together with 24 Core practicals, that lead to the award of three separate GCSEs: Biology, Chemistry and Physics.

The extension topics offer a chance to study some more interesting and sophisticated science such as:

- **Biology:** Investigate the factors that affect enzyme activity
- **Chemistry:** Investigate the preparation of pure, dry, hydrated copper sulphate crystals starting from copper oxide
- **Physics:** Describe uses of ultrasound and infrasound, including: sonar, foetal scanning and exploration of the Earth's core

### How will I be assessed?

Students will sit six papers each lasting 1 hour and 45 minutes. Each paper will consist of a mixture of different question styles, including multiple-choice questions, short-answer questions, calculations and extended open-response questions. Students will be awarded three GCSE grades for the separate subjects of Biology, Chemistry and Physics.

"Working Scientifically" will be assessed by examination questions based on 24 core practicals completed during the course.

### What can I progress to?

Students gaining three Science GCSE qualifications are able move on to a great variety of courses and careers. Science will be a requirement if you wish to pursue: Medicine, Engineering, Environmental Science, Patent Lawyer, Veterinary Science, Cytogenetic Technology, Meteorology, Primary and Secondary school teaching.

It is worth noting that Science counts towards the English Baccalaureate qualification.

### Further Information

Mrs Perez

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