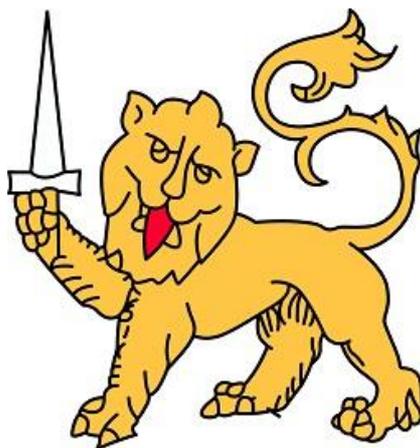


# Federation Attendance Policy

Aylestone School federated with Broadlands Primary and Withington Primary



<b>Approved by:</b>	Federation Governors	<b>Date:</b> May 2019
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Your privacy is extremely important to us. Please take the time to view our full Privacy Policy, which is available on all federation websites, where we state the types of data we hold and how we use it. All data is collected and held in accordance of General Data Protection Regulation (GDPR) and the expected provisions of the Data Protection Act 2018 (DPA 2018) as set out in the Data Protection Bill. We will only share your data with third parties where we have either your expressed permission or the law requires it.

**For any further information regarding GDPR talk to our data protection officer (DPO):**  
**Rebecca Kastania, Aylestone School, Broadland House, Broadland Lane, Hereford HR1 1HY**  
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## **Introduction**

The Federation recognises that punctual and regular school attendance is an essential precondition of social inclusion and a prerequisite to effective learning. It notes that for a small but significant number of students poor attendance is a direct cause of their social exclusion and underachievement. It is also concerned that students who are registered at either of the schools and fail to attend regularly are placing themselves at greater risk of either offending or of becoming the victims of offending by others. The Federation has set up robust safeguarding procedures to ensure that attendance of all students is monitored and interventions put in place as soon as concerns are raised. The Federation believes that students should attend regularly and punctually because this is where they develop, both academically and socially.

### **Statutory duty of schools**

The Education Act 1996 requires parents and carers to ensure their children receive efficient, full-time education, either by regular attendance at school or otherwise. Schools are responsible for recording pupil attendance twice a day: once at the start of the morning session and once during the afternoon session.

The Government expects that:

- Schools will promote good attendance and reduce absence, including persistent absence. Any attendance below 95% is a cause for concern (attendance that is consistently at 90% or below is classified as 'persistent absenteeism') and will be discussed with parents or carers as to how attendance can be improved.
- Schools will ensure every pupil has access to full-time education to which they are entitled and act early to address patterns of absence, by working in partnership with parents.
- Parents and carers will perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly in accordance with the school's home/school agreement.
- All pupils will be punctual for their lessons.

The Federation is committed to improving levels of attendance and punctuality. It aims to do this by:-

- a) Promoting the value and importance of regular attendance.
- b) Reducing all forms of unjustified absenteeism, especially levels of persistent absenteeism. (A child is classified as being a persistent absentee if he/she has an absence rate of 10 % or more).

In order to improve levels of attendance and punctuality the Federation will employ the following key strategies:-

- a) The provision of one-to-one support to individual pupils who experience difficulties in attending regularly, through attendance clinics and the wave system of support.
- b) The provision of consistent and equitable support to parents, ensuring, through an appropriate balance of assistance and insistence that all parents are able to meet their legal responsibilities in relation to school attendance.
- c) The development of effective multi-agency working practices in order to facilitate early intervention and the delivery of a seamless service.

In developing its policy and practice for promoting attendance the Federation will endeavor to ensure that the need to recognise the national context and central government priorities is balanced by the need to respond to the local context and particular priorities within Herefordshire.

## **Responsibilities.**

### **Federation responsibilities**

The Federation is responsible for supporting the attendance of our pupils and for responding to difficulties and issues which might lead to non-attendance.

It is a legal requirement that the Federation will:-

- a) Be open to all pupils for 380 sessions each school year.
- b) Maintain attendance registers in accordance with the relevant regulations (we will also maintain a separate PA register and monitor PA as a discrete category of absenteeism).
- c) Accurately record and monitor all absenteeism and lateness.
- d) Clearly distinguish between absence which is authorised and absence which is unauthorised according to criteria laid down by the DfE.
- e) Submit termly absence returns through School Census and publish information relating to levels of attendance and absence and include details of these in the Federation prospectuses and annual report to governors.
- f) Set annual targets to reduce absence and submit these targets in accordance with the relevant regulations;

The Federation will also take into account relevant guidance issued by the DfE and good practice identified by the Local Authority and will:

- a) Ensure that clear attendance information is regularly communicated to parents through parents' evenings, reports or through other media. Parents should be specifically reminded of their legal responsibilities for ensuring their student's regular and punctual attendance.
- b) Collect and make effective use of attendance data to monitor progress/trends and set targets for improvement – for individuals, classes, year groups and the whole school.
- c) Provide clear guidance to staff on the practice of registration.
- d) Identify clear procedures and follow up all absence and lateness.
- e) Recognise the crucial importance of early intervention and provide appropriate strategies.
- f) Use SIMs In-Touch (Aylestone School) text messaging for every day of absence, and will follow up the text messaging with first day telephone calls home.

- g) Monitor post-registration truancy through the taking of class registers and spot checks and ensure that the parents of any post-registration truants are promptly informed and where necessary actively involved.
- h) Discuss attendance issues as part of the KS2-3 transition process.
- i) Identify a range of both proactive and reactive strategies to promote attendance and address absenteeism, especially persistent absenteeism (including EHA where appropriate).
- j) Provide for a clear and unambiguous hierarchy of sanctions.
- k) Use attendance rewards which recognise pupils' attendance achievements. Attendance Competitions now forms an integral part of the Aylestone School's Reward Policy.
- l) Set up effective networks for liaising with other involved agencies and services, such as the Local Authority's Education Legal Officer, the Independent School Attendance Advisor, Social Care, Police, Health, etc.
- m) Establish procedures for reintegrating long-term absentees and pupils who may, for specific reasons, have been on a reduced timetable.
- n) Identify an interesting, flexible and accessible curriculum which encourages regular attendance. Work with families and children where attendance is a concern to improve individual attendance and overall outcomes for the child. Ensure that reasonable steps are taken by the Federation before a referral is made to the Local Authority and keep a record of these. To stress to parents the importance of continuity of learning, particularly in relation to family leave during term time.
- o) Involve and identify a lead governor for attendance.
- p) The Assistant Head for Attendance and Behaviour has overall responsibility for attendance.

### **Responsibilities of parents**

Parents are responsible in law for ensuring that their child attend the Federated schools regularly, on time, properly dressed and in a fit condition to learn. Parents are also responsible for ensuring that their students stay at school once they have registered.

Parents can do a great deal to support the regular and punctual attendance of their child. Parents should:-

- a) Take an active interest in their child's school life and work.
- b) Attend parents' evenings and other school events.
- c) Ensure that their child completes his/her homework and goes to bed at an appropriate time.
- d) Be aware of letters from the Federated schools which their child brings home.

- e) Ensure that their child arrives at school on time each day. School starts at 8.50 am each day. The register remains open until 9.10 am each morning. Any child arriving after 8.50 but before 9.10 will be recorded as late (L). Any child arriving after the register has closed without a satisfactory explanation will be recorded as late after registration closes (U); meaning an unauthorised absence is recorded for the session. Afternoon registration is taken at 1.15 pm. The afternoon register will close at 1.35pm. Any child arriving after the register has closed will be recorded as late after registration (U); an unauthorised absence for the session.
- f) Ensure that their child only misses school for reasons which are unavoidable or justified, such as illness or days of religious observance. If a child is persistently absent due to illness, the school may ask for medical evidence in order to authorise future illnesses. Failure to do so may result in unauthorised absence.
- g) Always notify the school by 8.30am everyday of absence. Confirm this in writing when the child returns to school.
- h) Avoid taking leave during term-time. In such cases a referral will be made to the Local Authority.
- i) Discuss with the school if they are concerned that their child may be reluctant to attend.
- j) Make medical appointments outside of school hours whenever possible. Where appointments must be within school hours children are expected only to be absent for the time of the appointment. We will only authorise one session (1/2 a day) of absence for appointments unless there are exceptional circumstances.
- k) Keep the School informed of any changes of circumstances and or contact details.

### **Pupils' responsibilities**

All pupils should be aware of the importance of regular school attendance. If they are having difficulties that may prevent them from attending school regularly they should speak to their class teacher or learning mentor.

Pupils should attend all their lessons on time, ready to learn. Pupils also have a responsibility for reporting to the school office if they arrive late.

### **Governors' responsibilities**

The Governing Body will oversee, support and challenge the leadership team in ensuring excellent attendance with a view to safeguarding and promoting the welfare of pupils at the school.

### **Absence from School**

#### **Term time leave**

**In line with government guidance, the School will not authorise term time leave, unless the Headteacher considers there to be exceptional circumstances.** If you are planning to take term time leave you must put

your request in writing to the Headteacher, at least 6 weeks prior to the commencement of the proposed leave. Whether the leave is authorised or not will be confirmed in writing. Unauthorised leave of 10 sessions (5 days) or more will be referred to Herefordshire Local Authority who may issue a Penalty Notice to each parent or may take other legal action. A Penalty Notice is £60, per parent per child, if paid within 21 days or £120 per parent per child, if paid after 21 days, but before 28 days.

## **Rewards**

The school will continue to reward good and improving attendance. The school will include Attendance as one of the House Competitions.

Attendance is now one of the criteria for the Aylestone Special Achievement Awards, and it also forms part of the Passport to the Prom criteria for the Year 11 pupils at Aylestone.

## **Unexplained absences**

Summary information will be sent from the SIMS manager to Form Tutors and Achievement coordinators who will then investigate and find reasons for the absences.

It is the responsibility of the parents/carers to notify the school of the reasons for absence. When reasons are not forthcoming, the school will investigate and unauthorise the absence until valid reasons are given.

Authorising absences – AHT will authorise absences on behalf of the Headteacher.

## **Child missing in education**

When pupils leave the school and no information has been received by the school regarding their new placement and parents/carers are unable to be contacted, the school has a duty of care regarding safeguarding and must contact the Local Authority. The child will be considered to be a **Child Missing in Education**. This means that the Local Authority has a legal duty to investigate, which will include liaising with Social Services, the Police and other agencies, to try to track and locate the child. By giving the school details of the child's new school and location, unnecessary investigations can be avoided.

## **Broadlands and Withington Primary Schools**

### **Philosophy**

At both Primary Schools we promote a culture in which children enjoy coming to school. We are committed to providing a full and efficient education to all pupils and embrace the concept of equal opportunities for all. We will endeavour to provide an environment where all pupils feel valued and welcome.

For a child to reach their full potential a high level of school attendance is essential. We consistently aim for maximum attendance for all children. Every opportunity will be used to convey to pupils and their parents or carers the importance of regular and punctual attendance. We aim to provide sensitive and appropriate guidance to parents and carers concerning pupil attendance, taking into account guidance from the Department for Education, which states:

- School attendance is subject to statutory laws and regulations.
- The school should monitor its attendance figures and set targets accordingly.
- The school should review its systems for improving attendance at regular intervals to ensure that it is achieving its set goals.

We have high expectations for attendance. Every child should attend every day that they are required to attend. We are committed to providing an education of the highest standard for all its pupils and recognises this can only be achieved by supporting and promoting excellent school attendance. This is based on the belief that only by attending school regularly and punctually will pupils be able to take full advantage of the educational opportunities available to them. High attainment and good progress depends on good attendance.

### **Statutory duty of schools**

The Education Act 1996 requires parents and carers to ensure their children receive efficient, full-time education, either by regular attendance at school or otherwise. Schools are responsible for recording pupil attendance twice a day: once at the start of the morning session and once during the afternoon session.

The Government expects that:

- Schools will promote good attendance and reduce absence, including persistent absence. Any attendance below 95% is a cause for concern (attendance that is consistently at 90% or below is classified as 'persistent absenteeism') and will be discussed with parents or carers as to how attendance can be improved.
- Schools will ensure every pupil has access to full-time education to which they are entitled and act early to address patterns of absence, by working in partnership with parents.
- Parents and carers will perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly in accordance with the school's home/school agreement.
- All pupils will be punctual for their lessons.

## **Purpose of this document**

Pupils, parents and carers, teaching staff, support staff and school governors have a responsibility for ensuring good school attendance and have important roles to play. The purpose of the policy is to clarify everyone's part in this and the policies that underpin it.

The policy has been drawn up based on current Government and Local Authority guidance, and statutory regulations. The school will ensure that all members of the school community have access to this policy.

## **Responsibilities**

### **School's responsibilities**

We have a key role to play in supporting and promoting excellent school attendance and will work to provide an environment in which all our pupils are eager to learn, feel valued members of the school community and look forward to coming to school every day. Staff also have a responsibility to set a good example in matters relating to their own attendance and punctuality.

The Head teacher will oversee, direct and co-ordinate the school's work in promoting regular and improved attendance and will ensure the Attendance Policy is consistently applied throughout the school.

The school will:

- Work towards ensuring that all pupils feel supported and valued;
- send a clear message that if a pupil is absent the reason for the absence will be pursued;
- work with all members of the school community, the school's learning mentor and the Local Authority in developing and maintaining the whole school attendance policy; and
- encourage parents and carers to be actively involved in promoting their child's attendance.

Regular information will be sent to parents and pupils informing them of attendance rates and related issues.

### **Parents' and carers' responsibilities**

Parents and carers are legally responsible for ensuring that a child of compulsory school age attends school regularly.

The school expects that parents and carers will ensure that:

- Their children attend school regularly and punctually;
- Pupils report to the school office if they are late;
- They support their children's attendance by keeping requests for absence to a minimum;
- They contact school on every day of absence or give the duration of the absence if known in advance;
- Their children arrive at school on time and are collected on time, properly dressed and with the right equipment for the day; and

- they work in partnership with the school, for example by attending parents' meetings and consultations, taking an interest in their children's work and activities; and
- contact the school immediately if they are concerned about any aspects of their children's school lives.

### **Pupils' responsibilities**

All pupils should be aware of the importance of regular school attendance. If they are having difficulties that may prevent them from attending school regularly they should speak to their class teacher or learning mentor.

Pupils should attend all their lessons on time, ready to learn. Pupils also have a responsibility for reporting to the school office if they arrive late.

### **Governors' responsibilities**

The Governing Body will oversee, support and challenge the leadership team in ensuring excellent attendance with a view to safeguarding and promoting the welfare of pupils at the school.

## **Recording attendance**

### **Registration**

The school morning bell will be rung at 8.50am each morning. Pupils arriving after this time must enter school via the main reception area, where the reason for lateness will be recorded. The class registers will remain open until 9.10am and any pupil arriving after this time will be marked late. This is considered an unauthorised absence. Parents or carers will be asked to explain persistent lateness and asked to remedy the cause.

If a pupil is unfit for school, parents or carers are asked to contact the school on each day of absence by 8.55am. If a pupil is absent at morning registration and the school has not received an explanation by the close of registration, the office staff will be informed and will contact the parents or carers to establish the reason for the absence.

In cases where the absence at registration is due to an early morning medical appointment, the absence will be recorded as authorised long as prior notification has been received.

A written explanation must be sent in for all absences on the pupil's return to school. Notes received from parents explaining absence will be kept for the remainder of the academic year. If there are attendance concerns about the pupil that may require further investigation, then the notes may need to be retained for a longer period.

The school should follow up any absences to:

- ascertain the reason;
- ensure the proper safeguarding action is taken;
- identify whether the absence is approved or not; and
- identify the correct code to use before entering it on to the school's electronic register, or management information system which is used to download data to the School Census.

## **Absence from school**

We recognise the clear links between attendance and progress and attendance and safeguarding children. Pupil's attendance rates will be monitored on a weekly basis.

If there is a problem with a pupil's attendance, the parents or carers will be informed in writing of the school's concerns and will be encouraged to keep absences to a minimum. The attendance of these pupils will be monitored by the school and if no improvement is noted a further letter will be sent, again expressing concern and offering support. The school will always work with parents and carers and pupils to try to remedy the problem.

At registration each morning and afternoon, any child who is not present will be marked as an "unauthorised absence", unless leave has been granted by the school in advance or the reason for absence is already known and accepted by the school as legitimate. Where a reason for absence is given and accepted by the school at a later stage, the register will be amended in such a way that the original entry and the amendment or correction is distinguishable. The decision about whether the absence should be authorised or unauthorised rests with the Head teacher. A note or explanation from a pupil's home does not mean an absence becomes authorised. The decision whether or not to authorise an absence will always rest with the school.

Absence from school may be authorised in the following circumstances;

- If a pupil is to participate in an approved performance for which a licence has been granted by the Local Authority.
- If a pupil is involved in an exceptional special occasion.
- In exceptional circumstances where the parents or carers have sought permission in advance.
- Where the school is satisfied that the child is too ill to attend (with medical evidence to support the absence) although persistent illness without medical evidence may not be authorised.
- Where the pupil has a medical appointment. Parents should however be encouraged to make these out of school hours wherever possible, and to return their child to school immediately afterwards, or send them to school beforehand.
- The absence occurs on a day exclusively set aside for religious observance by the religious body to which the student's parents belong (evidence maybe requested).
- In other exceptional circumstances, such as a family bereavement, and for a very limited period.

### **Illness**

Where illness is of a concern, parents and carers will be asked to grant permission for the school to consult the medical practitioner concerned. In cases of recurring absences through illness parents may be asked to produce a medical certificate or supporting evidence. We like to work in partnership with families and would like to offer support via GP consent.

If the authenticity of illness is in doubt, the school can request parents to provide medical evidence to support illness. The school can record the absence as unauthorised if it is not satisfied of the authenticity of the illness but should advise parents of their intention. Medical evidence can take the form of prescriptions or appointment cards.

### **Exceptional circumstances**

If absence is required in exceptional circumstances parents or carers must apply in writing to the Head teacher for permission for that absence. This must be done at least six weeks in advance of

the planned absence and include the reasons for absence. The Head teacher will inform the parents or carers of the decision in writing.

Authorised absence will only be granted where the correct procedures have been followed and the permission given. It will not be granted retrospectively and remains at the discretion of the Head teacher.

## **Holidays**

Holidays should not be taken in term time. Absence for leave in term time may only be authorised in exceptional circumstances. The application for leave must be made six weeks in advance and the Head teacher must be satisfied that there are truly exceptional circumstances based on the individual facts and circumstances of the case. Where a leave of absence is granted, the Head teacher will determine the number of days a pupil can be away from school.

A leave of absence is granted entirely at the Head teacher's discretion. If the Head teacher does not authorise the absence and parents or carers still choose to go on holiday this will then be deemed unauthorised absence. As a result a referral may be submitted to Herefordshire Council, who may initiate legal proceedings.

## **A welcome back**

We promote positive staff attitudes to pupils returning after absence. It is important that on return from an absence that all pupils are made to feel welcome. This should include ensuring that the pupil is helped to catch up on missed work and brought up to date on any information that has been passed to the other pupils.

## **Unauthorised absence**

### **Next steps**

In cases where a pupil begins to develop a pattern of absences, the school will try to resolve the problem with the parents or carers. If this is unsuccessful and the problem appears to be a medical one, the school may liaise with the school health adviser. In other cases the school will work with the family and agree strategies to help overcome attendance and late issues.

If there continues to be unauthorised absences the matter may be referred to the Education Welfare Officer. This may result in a referral to Herefordshire Council, who may consider legal proceedings.

### **Penalty notices**

Penalty notices or legal proceedings can only be instigated by Herefordshire Council. They are seen as a last resort after all avenues of support have been exhausted and can be used where the pupil's frequent or prolonged absence has not been authorised by the school.

A penalty notice is a fine imposed on the parents or carers. The penalty is £60 per child, per parent, if paid within 21 days of receipt rising to £120 per child, per parent if paid after 21 days but within 28 days.

There is no right of appeal by parents against a penalty notice. If the penalty is not paid in full by the end of the 28 day period, the Local Authority must decide either to prosecute for the original offence to which the notice applies, or withdraw the notice. Parents can only be prosecuted if 28 days have expired and full payment has not been made.

### **Children missing in education**

When pupils leave the school and no information has been received by the school regarding their new placement and parents/carers are unable to be contacted, the school has a duty of care regarding safeguarding and must contact the Local Authority. The child will be considered to be a **Child Missing in Education**. This means that the Local Authority has a legal duty to investigate, which will include liaising with Social Services, the Police and other agencies, to try to track and locate the child. By giving the school details of the child's new school and location, unnecessary investigations can be avoided.